Multi-method Evaluation Plan for Determining Conference Effectiveness

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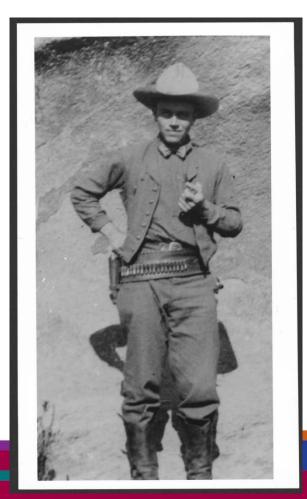
Outline

- Overview of conference
- Evaluation plan
- Multi Method
 - At conference assessment
 - Survey of attendees
 - Direct observation
 - Self expression
 - Follow-up assessment
 - Altering design
 - Online survey
 - Stakeholder interviews
- Lessons learned



In the Footsteps of Leopold Conference

- Celebrate 100th Anniversary of Leopold's arrival in Southwest
- 3- parts
 - Leopold himself
 - Ongoing environmental problems in SW
 - Field trips
- Audience
 - Environmentalists
 - Locals

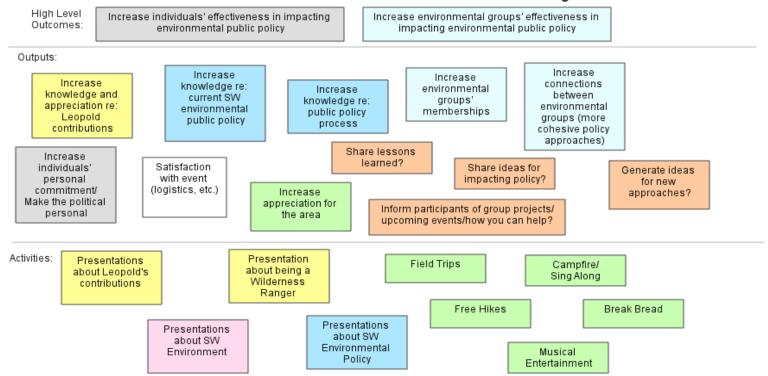




Logic Model

Leopold Centennial Overview

Ultimate Outcome: Protect Environment in the Region





Collecting Information

- Two data collection time points
- Mix of Quantitative and Qualitative methods
- At conference
 - Participant Survey
 - Direct observation
 - Self expression
- Follow-up
 - Participant survey
 - Interviews with stakeholders



At Conference-Participant Survey

- Elements
 - Satisfaction with sessions
 - Satisfaction with accommodations
 - Impact sessions had (before & after questions)
 - Demographics
- Lots of room for open ended responses
- Done at end of conference



At Conference-Direct Observation

- Volunteers from conference
- Content
 - Basic information about sessions
 - Types of questions asked
 - Focus of discussion
 - Comments
- Idea was good but ...



At Conference-Self expression

- Poster Board set up in "Break" room
- Questions posed
 - I have learned:
 - I am inspired to:
 - I now see the importance of:
 - Things I liked:
 - Things I didn't like:
- Few people wrote anything



Follow up-Participant Survey

- Online survey
- Changed based on initial results
 - Session satisfaction not related to impact
 - People belonged to a lot of organizations
 - High proportion of people who worked in environmental organizations/fields
- Changed form of knowledge questions



Comparison of question wording on knowledge questions

| What impact has the event had on your understanding of? | | | | | | | |
|---|--------------------|----------------|--------------------|---------------------|----------------|--------------------|--|
| Area | Before the weekend | | | After the weekend I | | | |
| | I knew a lot | I knew some | I knew a little | I knew a lot | I knew some | I knew a little | |

The conference was designed to increase participants' knowledge in a number of ways. Of course, many participants already knew about or worked in these areas so the conference may not have had much impact. Please use the last category 'previous high knowledge' if that is true for you. How did the conference affect your knowledge of: Didn't Increased Increased Previous Answer Options knowledge a knowledge increase high somewhat knowledge knowledge lot



Follow up-Participant Survey

- Changed based on initial results
 - Session satisfaction not related to impact
 - People belonged to a lot of organizations
 - High proportion of people who worked in environmental organizations/fields
- Changed form of knowledge questions
- Changed form of impact questions



Format of Impact question

The conference was also designed to inspire participants' appreciation for the environment and increase efforts to improve the environment. Again, since many participants were already very involved in these efforts the conference may not have had much impact. Please use the last category 'previous high engagement' if that is true for you. What impact did the Aldo Leopold Centennial have on your:

| Area | High impact | Medium impact | Low impact | Previous high engagement | |
|---|-------------|------------------|------------|--------------------------------|--|
| Appreciation for what one person can accomplish | | | | | |
| Appreciation for existing environmental groups' efforts | | | | | |
| Intentions to become more involved | | | | | |



Follow up: Participant Survey

- Changed based on initial results
 - Session satisfaction not related to impact
 - People belonged to a lot of organizations
 - High proportion of people who worked in environmental organizations/fields
- Changed form of knowledge questions
- Changed form of impact questions
- Altered form of behavior questions
 - Made into before & after
 - Asked about frequency before and after



Format of behavior questions

Which of the following activities, if any, have you done since the conference OR do you intend to do within the next year? Which did you do before the conference?

| | Did before | Have done | | |
|-------|------------|------------|--------------|--|
| Areas | the | since the | Intend to do | |
| | conference | conference | | |

In the question above we asked you if you had participated in certain activities. Now we would like to know if the FREQUENCY of doing any of the following has changed. If you never did the activity simply check NA.

| | Done LESS | Done ABOUT THE | Done MORE | |
|-------|------------|-------------------|------------|----|
| Areas | since the | SAME since | since the | NA |
| | conference | the | conference | |
| | | conference | | |



Results from Behavior Questions

- Previous high activity level confirmed
 - More than 75% had previously engaged in key activities before conference
- Frequency of behavior increased in areas related to Leopold
- Frequency of behavior stayed the same (High) for environmental activities
- Small percentage joined another group



Follow up: Participant Survey

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- Changed form of knowledge questions
- Changed form of impact questions
- Altered form of behavior questions
 - Made into before & after
 - Asked about frequency before and after
- Open ended questions



Follow up – Stakeholder interviews

- Identified stakeholder groups from initial survey on groups represented at conference
- Decision makers provided with results of both surveys
- Phone interviews
- Ongoing



Lessons learned

- You can't control the weather
- Flexibility
- What worked & What didn't
 - Allowing for previous high levels very important
 - Open ended questions were very informative
 - Conference survey done too late
 - Self expression didn't work
- Things we didn't consider
 - Follow-up Number of groups they belonged and role.
 - Synergy of speakers, particularly scholars, and the environment

