Environmental Evaluators Network mission: To enable the conduct of more effective environmental program evaluations and analyses that inform management decisions to foster positive environmental results.

Input
• EPA-ESD $; staff time;
• Initial Principal Partners: $; staff time by NFWF; OSU; International organizations

Activity	Output	Reach/ Target Population	Immediate Outcome	Intermediate Level I Outcome	Intermediate Level II Outcome	Ultimate Outcome
Plan the means for selecting/directing research projects and identifying funding sources (e.g. complex systems analysis and cross discipline connections)	Directed research funding/ sources process established	Academics/ Universities	Increased innovation and knowledge on environmental evaluation techniques (papers, publications, presentations)	Increased application of new techniques across the environmental evaluation community	♦Increased capacity and knowledge is built across the environmental evaluation community	♦Consistently high quality program evaluation and performance measurement of programs to foster positive environmental results
Create the mechanisms to share knowledge, information, networks. (e.g. EE electronic network, annual fora)	Maintained and active conduit for subject information sharing	All parties with interests in environmental evaluation ▲Note: Targeted populations include: Federal, State and Local evaluators, academic evaluators, NGO evaluators and environmental evaluation consultants, etc.	Increased and better information on techniques, methods, expertise, gaps, etc is shared			
			Greater diversity and contact between various environmental expert and user groups (e.g. Cross-governmental and cross-organizational, as well as international contacts are fostered)			
Promote educational venues (complementary partnerships and associations)	Sources on and courses about environmental evaluation are compiled and shared	♦Practicing environmental evaluators have sources/courses for training in environmental evaluation & developments) (Delivered through multiple parties 3P, academe etc) ♦Formal academic programs incorporate environmental evaluation	♦Increased awareness of techniques and methods for environmental evaluation ♦Readily accessible information about environmental evaluation		♦Increased rigor and credibility of environmental evaluation	
Build a community tool kit on environmental evaluation (inventory of experts, techniques, success stories)	Clearing house of environmental information	Producers of evaluations				♦Program evaluation and performance measurement of programs is used by the most senior decision makers which foster positive environmental results
Develop methods and techniques and network to permit an acknowledged review process for evaluations	Peer review process and quality assessment and assurance process established and implemented	All parties producing environmental evaluations	Increase in the awareness of and utility of using standards to ensure higher quality environmental evaluations			
Develop mechanisms to ensure program managers and decision-maker community are informed about the environmental evaluation function	Dissemination mechanisms conducive to program manager uptake	Program Managers (government and NGO)	Program managers (government, NGOs) are better informed on the need for and benefits of evaluation	Program managers adopt evaluations as requirements of program operations	Increased acceptance, use and application of evaluation by program managers/ decision-makers	
Communication of environmental evaluation to select target audiences	Various but targeted mechanisms – pamphlets, web links, fora	Selected targeted audiences	Increased knowledge and awareness of environmental evaluation	Better appreciation of benefits and application of environmental evaluation		