Program Evaluation in Education and the Environment

Why It Matters to the National Science Foundation

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Program Evaluation Why It Matters to the National Science Foundation

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Any opinions, findings and conclusions, or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation

Complex Environmental Systems Synthesis for Earth, Life, and Society in the 21st Century

■ 10-year outlook for NSF

 NSF Advisory Committee for Environmental Research and Education



Environmental Education

- Building Capacity
 - Pre-school, elementary, and secondary education
 - Two- and four-year colleges and research institutions
 - Informal education



Climate Change Education Program

- FY 2009
- Programs acrossNSF
- Proposed projects in the pipeline
- Dear colleague letter

- FY 2010 Budget Request
- Multi-disciplinary
- Multi-faceted
- Variety of partnerships
- Formal and informal settings

Why Evaluation Matters Evaluation Mechanisms

- Expert Judgment
 - Advisory Committees
 - Committee of Visitors
 - Third-party evaluation: National Academies
- Social Science-based Judgments
 - Third-party evaluations: Firms & Universities

- Project Evaluation
 - Program Requirement/Specifications



Expert Judgment: Mechanisms

- Advisory Committees
 - Directorate Level
 - NSF-wide
- Committee of Visitors (COV)
 - Processes and Management
 - Outcomes
- National Academies



Social Science Based Judgments Funding Mechanisms

- Grant
 - Program Solicitation
 - Special Project/"Unsolicitated" Proposal
 - Proposal and Award Manual
- Procurement Contract
 - Statement of Work/Work Specification
 - Federal Acquisition Regulation (FAR)
 - Management and Oversight
- Interagency Agreement



Project-Level Evaluation

- Requirement
 - Component of proposal
 - Component of merit review

- Specifications
 - Type of design/method(s)
 - Type of evaluator

Why Evaluation Matters Program-Level Evaluation

- Expert Judgment
 - Advisory Committees
 - Committee of Visitors
- Social Science-based Judgment
 - Goals of program
 - Purpose(s) of the evaluation
 - Questions guiding evaluation
- Political climate
 - Government-wide program assessment



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