In a presentation at the Environmental Evaluators Network, Eleanor Chelimsky discussed a checklist used by the General Accountability Office during her tenure while planning evaluations. The checklist below was generated from that presentation (Chelimsky, 2010).

Pre-Evaluation Checklist

A review of the history of the field	
	the evolution of the subject being addressed by the evaluation
	the history of prior interventions for dealing with it
	the theories underlying those interventions, along with their controversies
	past and current scientific or technological applications in the area
	the development over time of the federal/state/local partnership for addressing
	the issue
	the status of current thinking about the subject
A rev	view of the present-day political environment for the evaluation
	the known legislative, executive and judicial branch positions in the subject area
	the general political climate
	the stances of the political parties regarding the specific subject being evaluated
	public opinion regarding both the subject area and the intervention proposed to
	address it, as well as current economic, social, or cultural trends likely to affect
	public support
	views expressed by populations of particular interest to the evaluation
An e:	xamination of specific evaluation question posed
	Whether the question was bona fide
	For what purpose the answer was needed
	Whether the question was sufficiently specific and objective for an evaluation to
	be performed that could satisfactorily answer it
	Whether obvious obstacles stood in the way of legislative or executive branch
	use
An a	nalysis of subject-area peripheries
	explicit or implicit interactions between the subject area and other related
	systems or fields of knowledge, especially conflicts in policies across two areas
	whether those interactions were important to the proposed evaluation
	whether they were defined (or undefined) by bureaucratic boundaries

	whether there were potential data sets stemming from those interactions
	related areas of expertise
	overlap of subject and function among levels of government
A rev	view of the lessons and experience of past evaluative work in the field
	what was the evaluation question and what overall design was used
	what comparisons were made, and what data were collected
	what program challenges had to be overcome
	what were the major strengths the weaknesses of the methodology, and what
	efforts were made to compensate for the weaknesses
	what findings were produced, what controversy was experienced, and what use,
	if any, was made of the findings
Cheli	msky, E. (2010, June). Navigating evaluative complexity in the age of Obama. Paper
	presented at the Environmental Evaluators Network, Washington, DC.

http://www.nfwf.org/Content/NavigationMenu/GrantPrograms/Evaluation/defa

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